



## **Chico Unified School District**

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**Board Policy:**

**#6164.5**

**Section: 6000**

**Instruction**

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### **SCHOOL BASED INTERVENTION TEAMS**

The Board of Education encourages the collaboration of parents/guardians, certificated staff, support staff, administrators and/or the student as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist the students. The Superintendent or designee shall establish school based intervention teams (SBIT) as needed to address individual student needs.

The Superintendent or designee shall establish a process for initiating the referral of students to SBIT, which may include referral by district staff, parents/guardians, and/or agency representatives.

Each SBIT may collect and analyze relevant student data, as appropriate. The SBIT may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each SBIT shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The SBIT shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

To strengthen the effectiveness of SBIT, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.